
WHAT DO WE KNOW?



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WHAT DO WE KNOW?

Less than you might hope

COMPUTER SCIENCE

1. Study of how computers work,
the principles of logic and computation
2. A pile of unscientific ill-supported voodoo
about how best to write programs

[CITATION NEEDED]

Don't trust experts, experienced developers,
yourself, or me

Theory and evangelism

- “That is why <x> is so useful; you can do absolutely anything that you want with it”
- “... designed to make programmers happy, and it shows”
- “... allows you to do rapid development, and scales to fit”
- “I don’t know why one would start a new project in a language that didn’t support <x>”

What passes for evidence

“The best programmers are up to 28 times more productive than the worst”

What passes for evidence

“The best programmers are up to 28 times more productive than the worst”

... in a study comparing batch-processing against interactive systems, using twelve programmers, for one afternoon, over 40 years ago

Sackman, Erikson and Grant, 1968

What does experience count for?

“Programmers were asked several questions about their previous programming experience... number of years of programming experience, total amount of program code written, size of largest program ever written...

None of these questions had any substantial predictive value for any aspect of programmer performance in the experiment.”

Prechelt, 2003

WHAT *DO* WE KNOW?

We know some things about working practices

Working together

- Physical distance doesn't matter

Nagappan et al, 2007; Bird et al, 2009

Working together

- Physical distance doesn't matter
- Distance in the organisational structure does

Nagappan et al, 2007; Bird et al, 2009

Working hours and “crunch mode”

8-hour days (a 40-hour week) produce more output than
9-hour days (a 45-hour week)

Crunch mode: going from 40 to 60+ hours a week

- Initial increase in output
- Drop-off is obvious within a week
- By two months, you'd have been better off with 40-hour weeks all along

Robinson, 2005

US Army study

“After circa 24 hours [without sleep] they... no longer knew where they were, relative to friendly and enemy units. They no longer knew what they were firing at.

Early in the simulation, when we called for simulated fire on a hospital, etc., the team would check the situation map, appreciate the nature of the target, and refuse the request.

Later on in the simulation... they would fire without hesitation regardless of the nature of the target”

Belenky, 1997

AUTOMATE EVERYTHING BUT CRAFT

Mistrust yourself in repetitive tasks!

TOOLS MATTER

Higher-level languages work

The length of the source code is a predictor of development time,
roughly independent of language

Prechelt and Unger, 1999

No current metric is better for defect prediction than lines of code

Herraiz and Hassan, 2010

Variation in run time and memory use due to different
programmers is larger than that due to different languages

Prechelt, 2003

Short functions & working memory

Working memory: more or less 7 “things” at once

Weinberg, 1971; Miller, 1956

The more you have to remember while reading or writing code, the harder to follow and the less likely to be correct

Write code for other humans to read – the computer can read any old crap, it's humans who matter!

**ERRORS APPEAR EARLY
AND ARE COSTLY LATER**

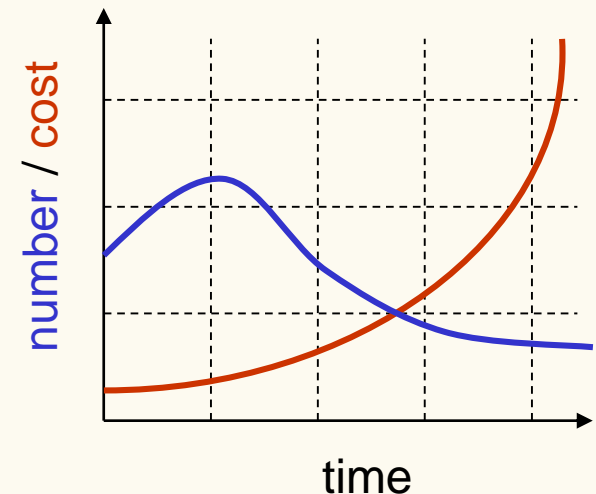
Errors appear early and cost later

Most errors appear during requirements analysis and design

The later an error is detected the more costly it is to address

- 1 hour to fix in the design
- 10 hours to fix in the code
- 100 hours to fix after it's gone live

40% of development time is error removal



Boehm et al. 1975; Glass, 1992

Misunderstandings and misdesigns

30% of errors that survived through to production software were caused by missing code

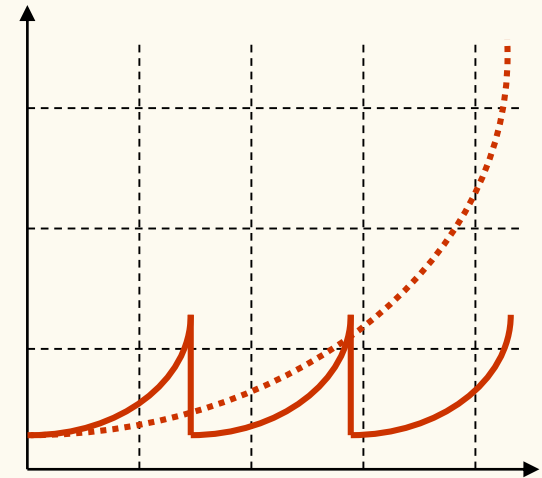
(This was the biggest single cause of such errors.
Regressions were second, at 8.5%)

Glass, 1981

Differing approaches

Traditional: “If we take more care at the design stage, fewer bugs will get to the expensive part of the fixing curve”

Agile: “If we do lots of short iterations, the total cost of fixing bugs will go down”



Bugs are social creatures

Errors tend to cluster:

Half the errors are found in 15% of the modules

Davis, 1995; Endres 1975

About 80% of the defects come from 20% of the modules,
and about half the modules are error free

Boehm and Basili, 2001

When you find errors in one place, keep looking for more!

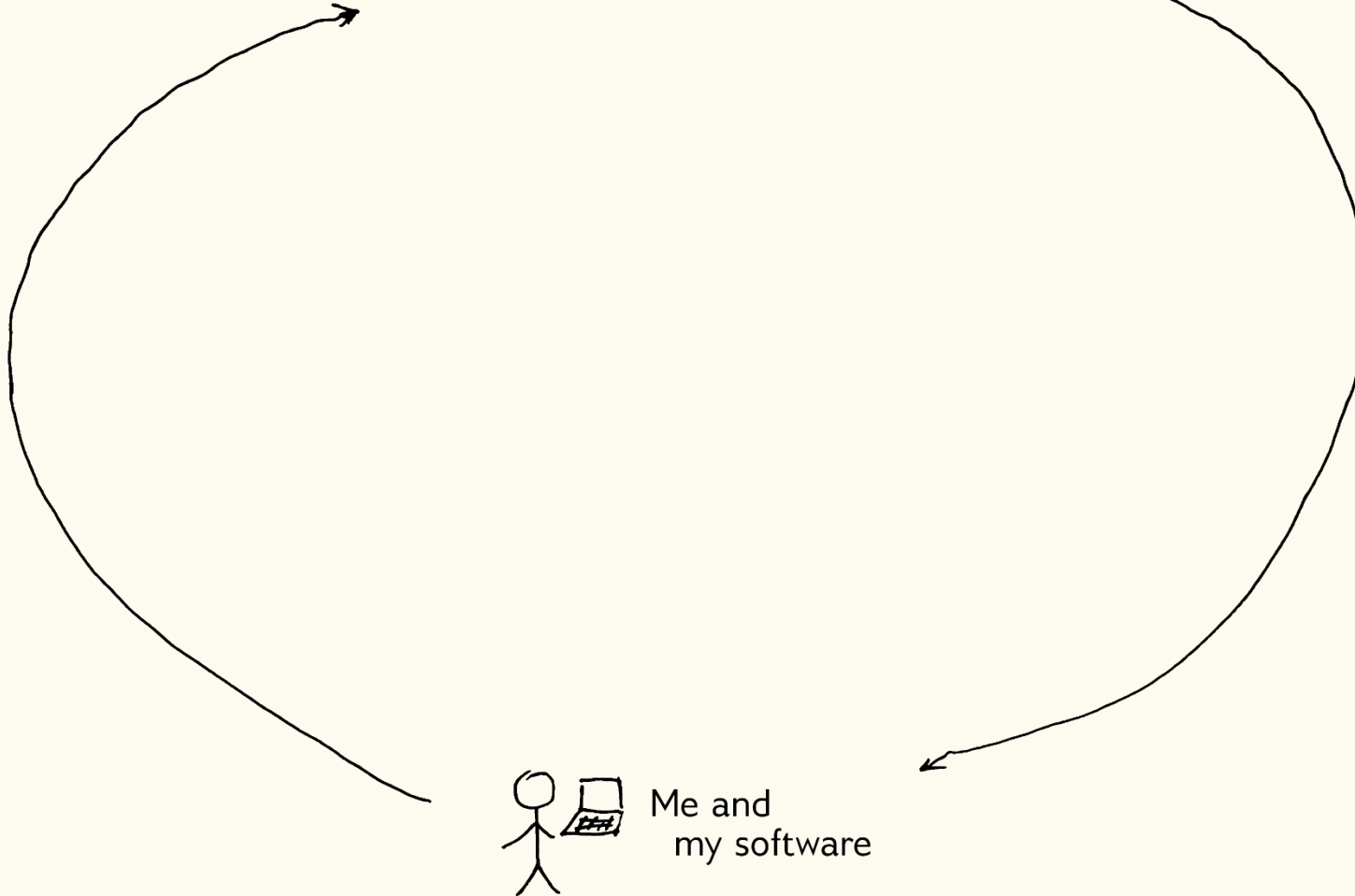
RAPID FEEDBACK

Learn about your mistakes as early as possible



Me and
my software

Manual test runs, and
inspecting the results



Me and
my software

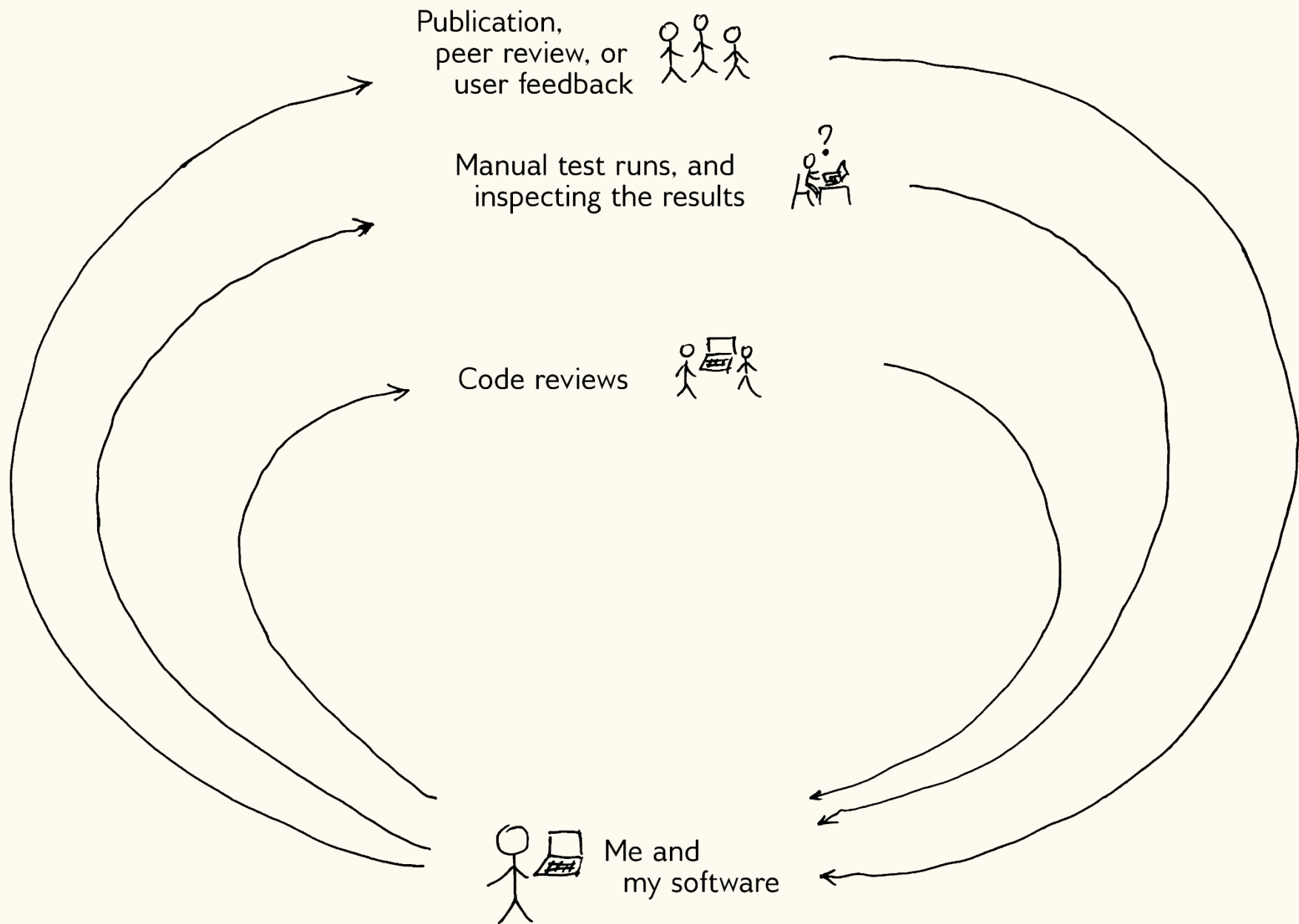
Publication,
peer review, or
user feedback

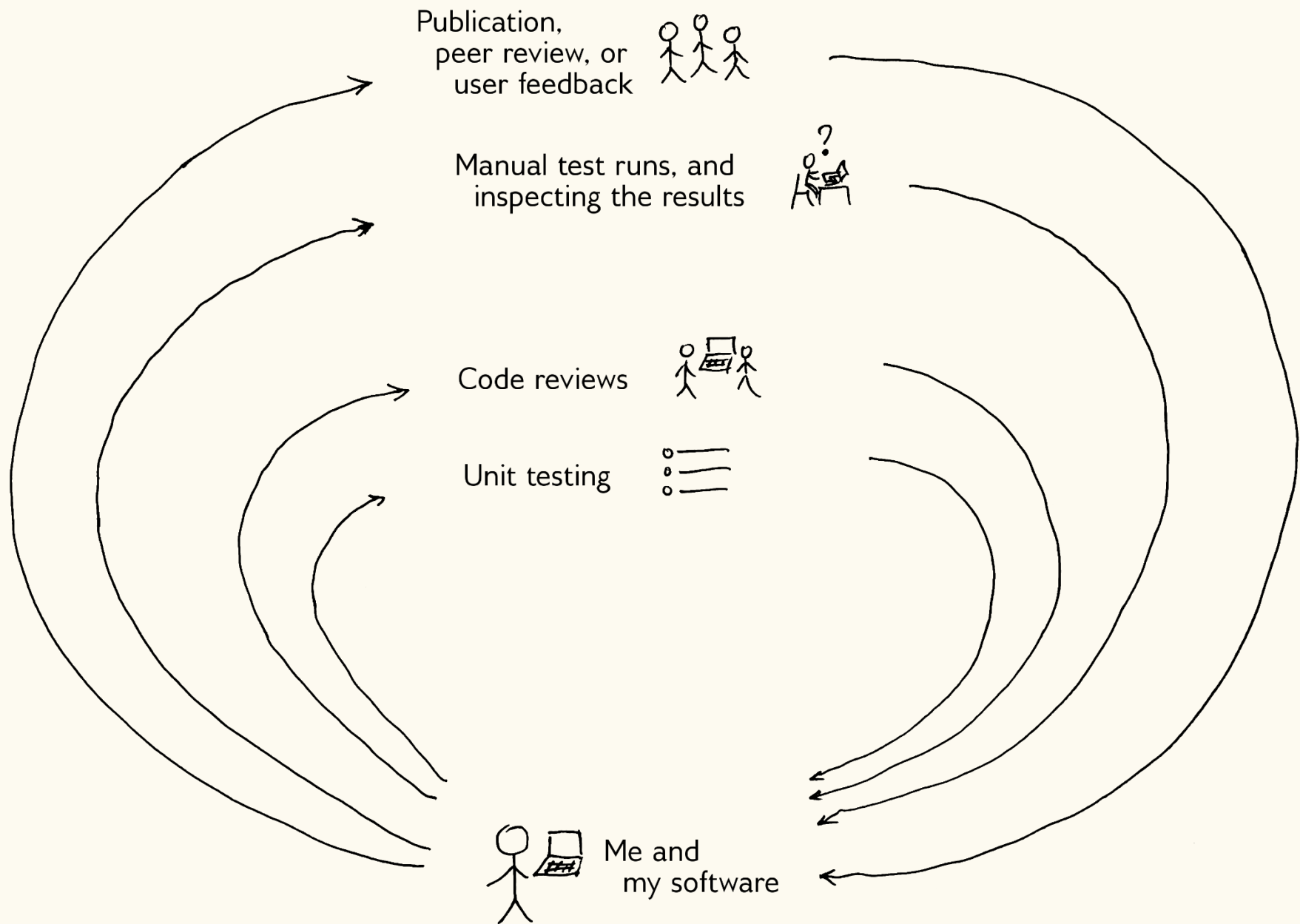


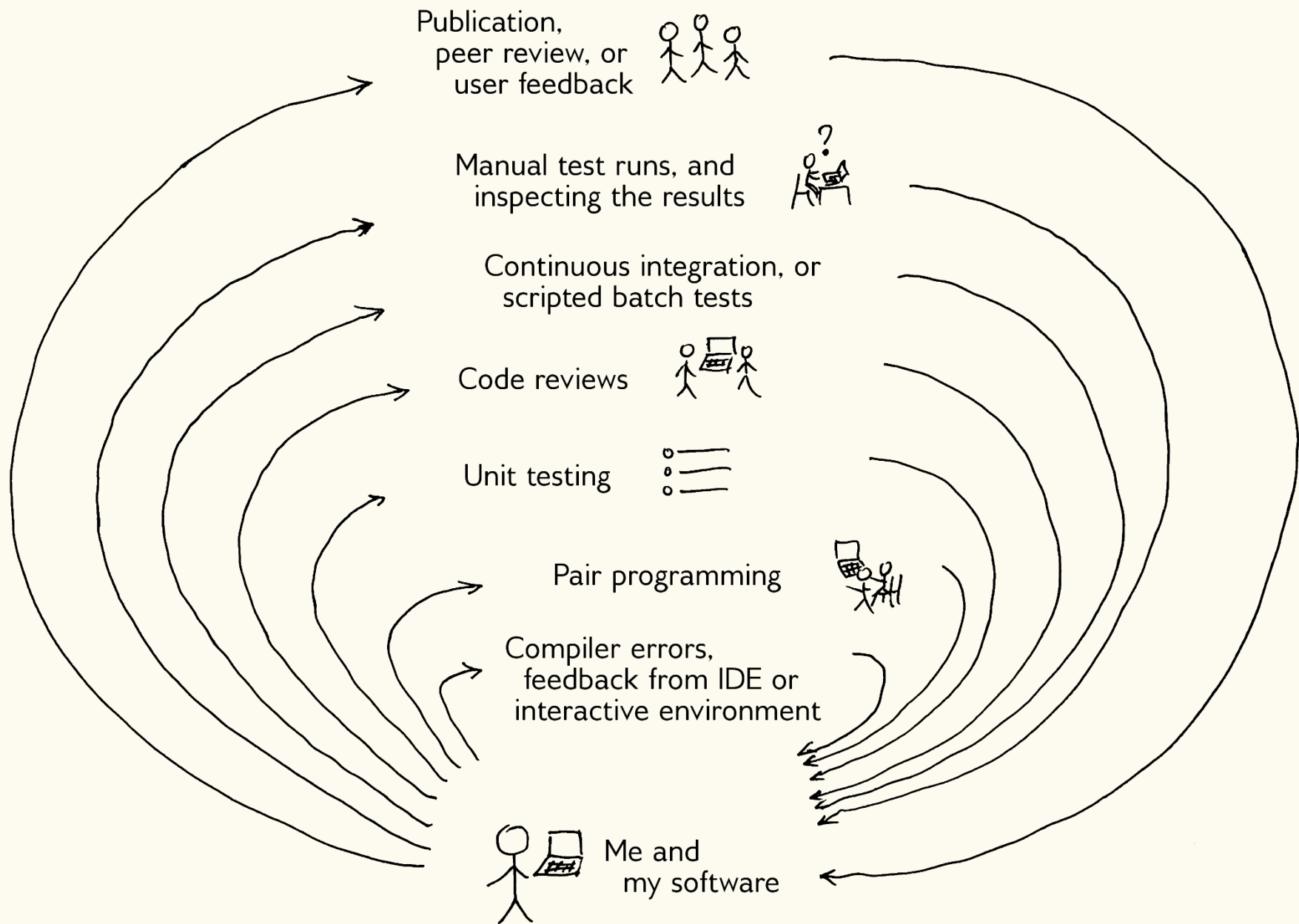
Manual test runs, and
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Me and
my software







READ AND SHARE

Reading and code reviews

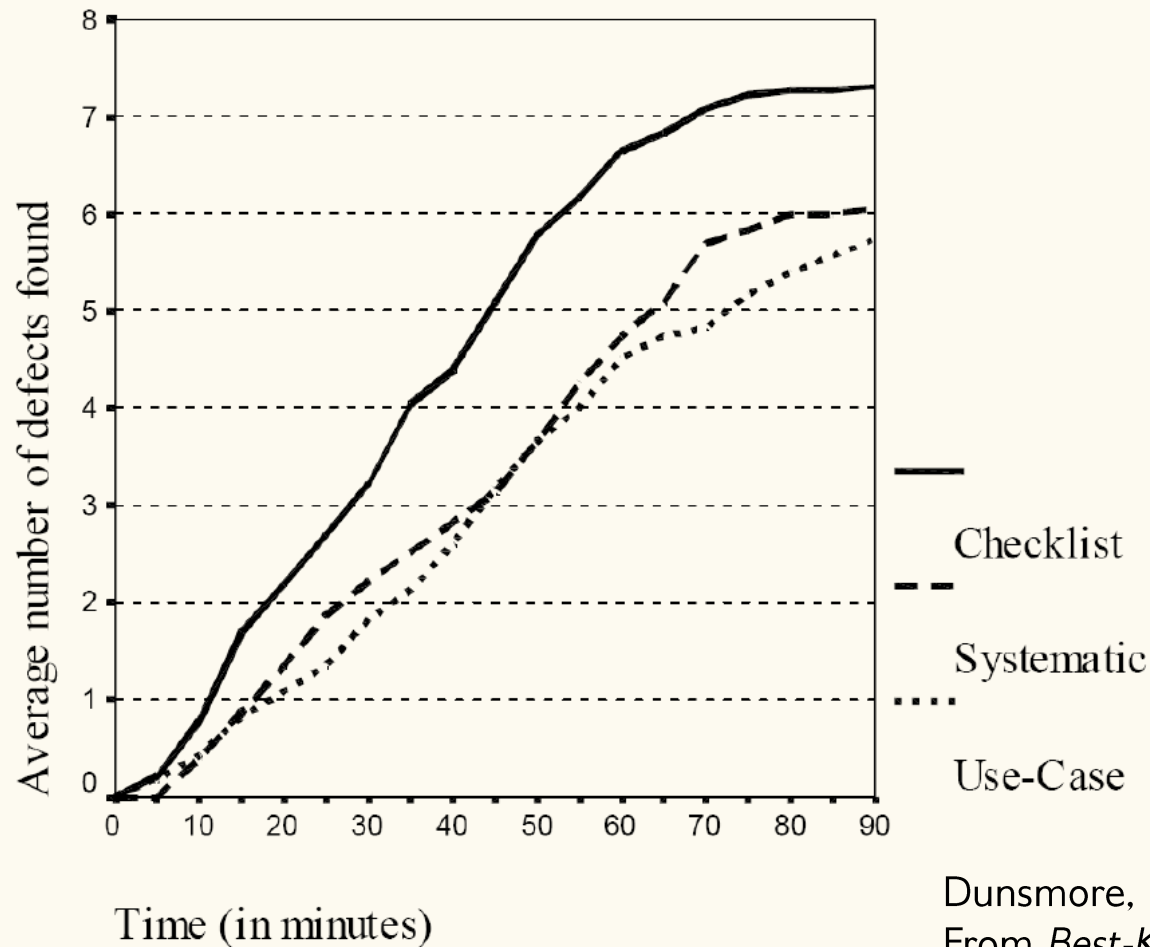
Inspections can remove 60-90% of errors before the first test is run

Fagan, 1975

Training developers in “how to read code” makes a substantial difference to the number of errors found during code reviews (compared with more formal techniques)

Rifkin and Deimel, 1995

Code reviews: not so demanding



Dunsmore, Roper, Wood, 2000.
From *Best-Kept Secrets of
Peer Code Review*, Cohen, 2006

We often don't like to share

Survey of papers in economics journal
with a data and code archive policy:

9 empirical articles

McCullough, 2007

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Survey of papers in economics journal
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7 had empty entries in the journal archive!

The other two had code, but it didn't work!

None of them could be replicated without authors' help

McCullough, 2007

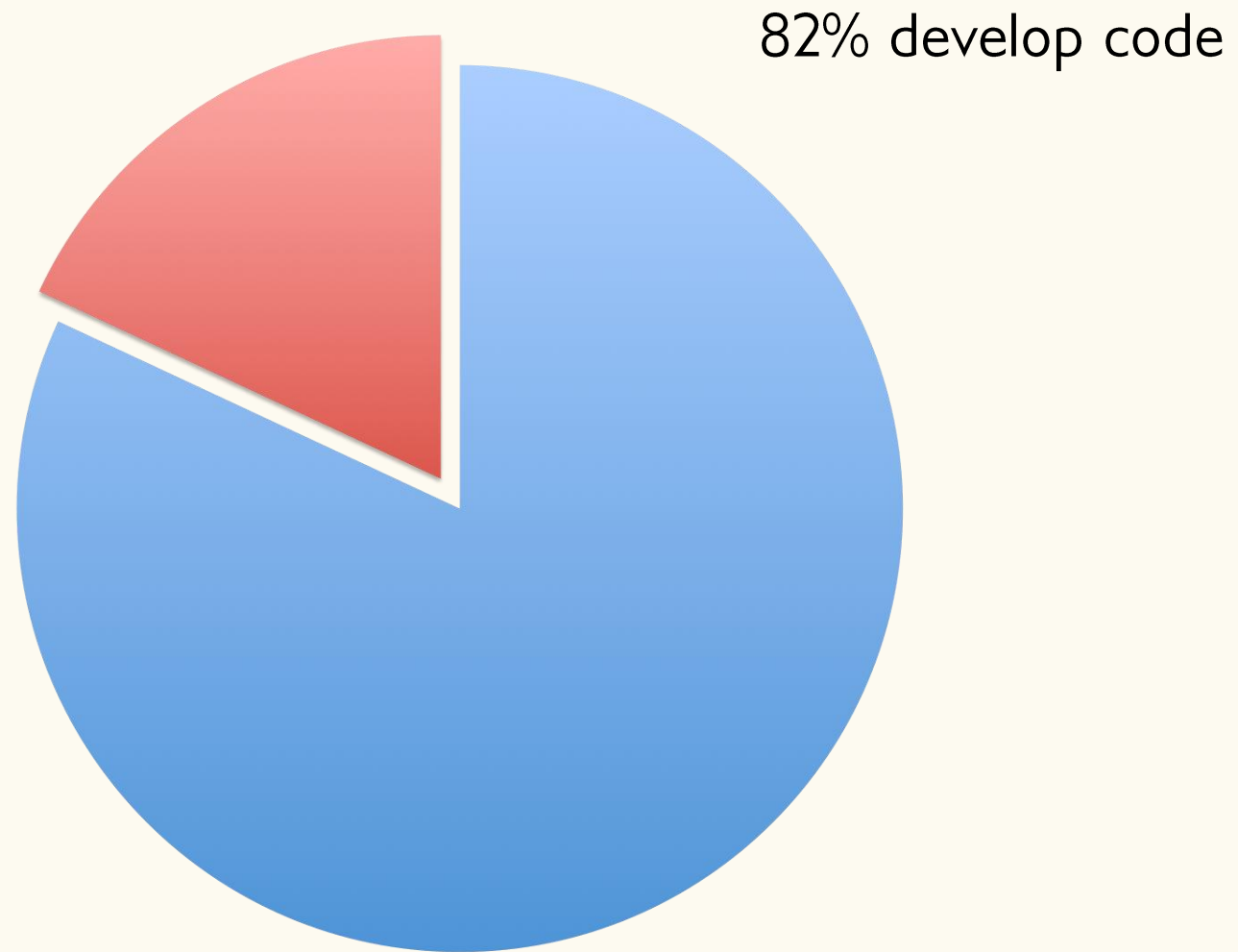
I'll Just Leave This Here

J M Wicherts, M Bakker and D Molenaar,

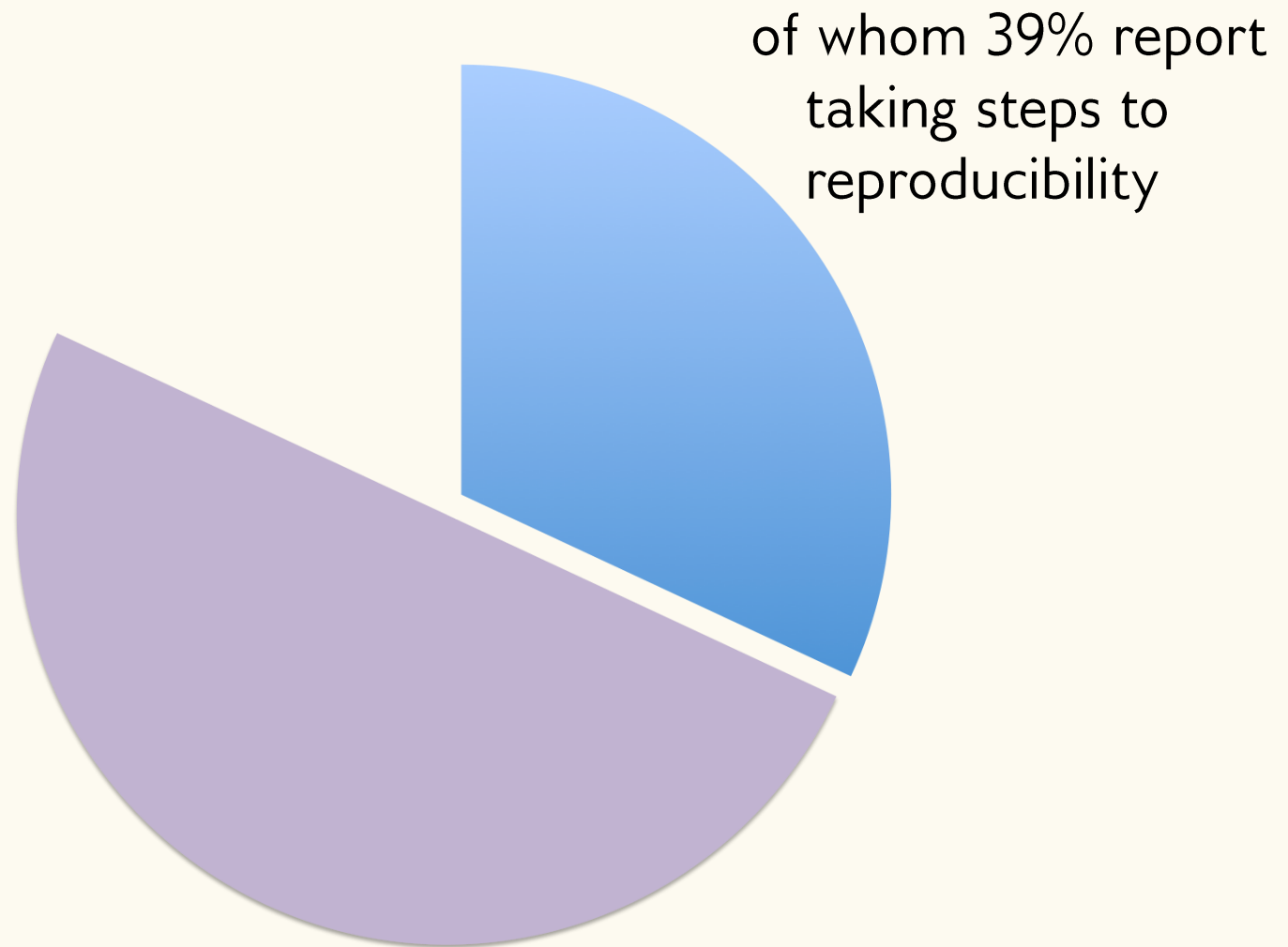
Willingness to Share Research Data Is Related to the Strength of the Evidence and the Quality of Reporting of Statistical Results,

2011

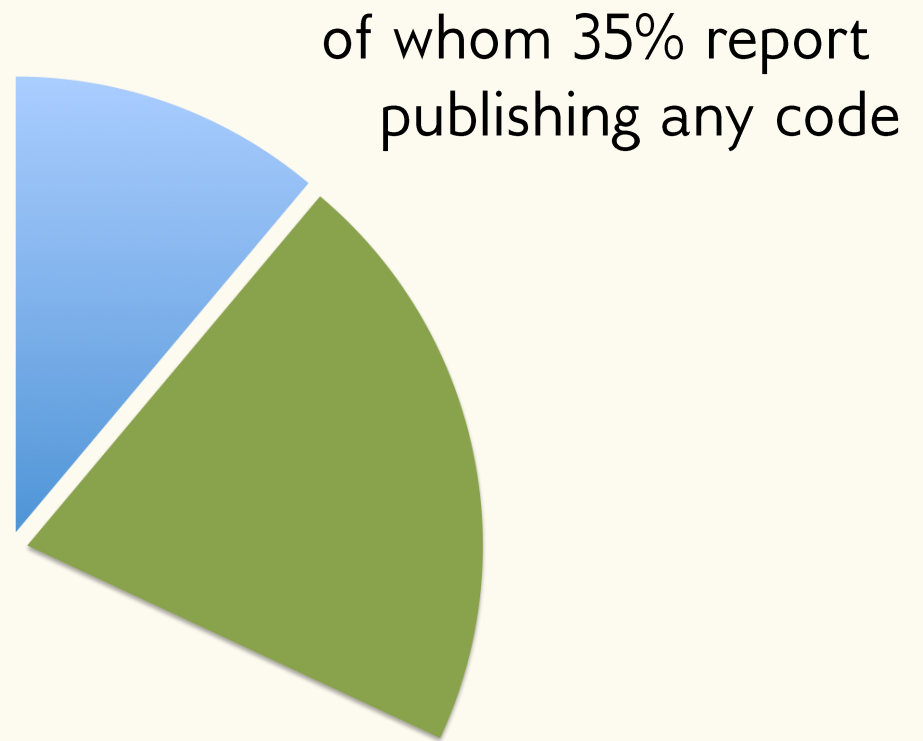
Survey 2010–2011



Survey 2010–2011



Survey 2010–2011



Survey 2010–2011

That's 11% of the whole



Learn to read!

You don't just go out and write War and Peace
You'd read other skilled writers first

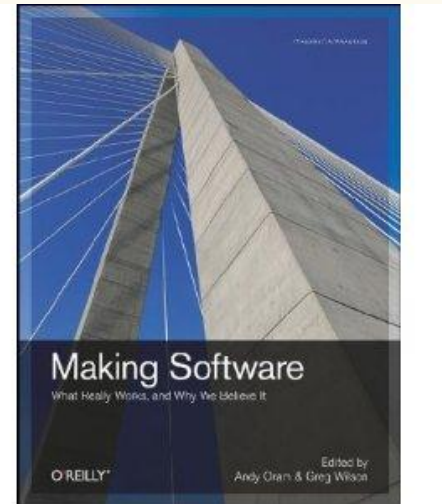
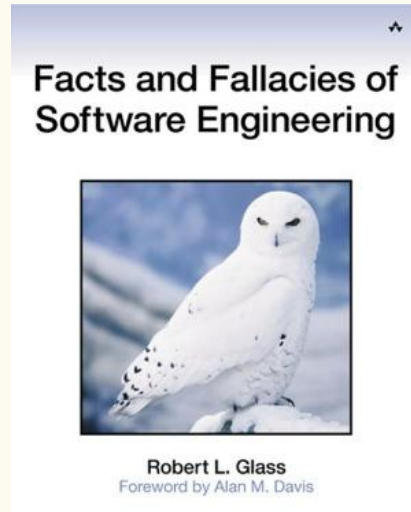
You don't just go out and write a foreign language
You learn to read it first

...and prepare to share

Coding with readers in mind makes it

- easier to write comments you'll understand later
- easier to write testable code, and to do unit tests for it
- easier to do code reviews
- and easier to contemplate publishing

Further reading



“Best Practices for Scientific Computing” – Wilson et al.

<http://arxiv.org/abs/1210.0530>

“Facts and Fallacies of Software Engineering” – Robert L Glass

“Making Software” – edited by Oram and Wilson

See also *<http://software-carpentry.org>*

AND FINALLY

Get into good habits early!
It's easy to cling to bad ones